NATAF3AL

Supporting Retention of Vulnerable Children in School in Lebanon

1 February 2021 – 31 December 2024 —— Project Budget: €10,000,000

Project Overview

The Nataf3al Experience
A Responsive and Adaptive Approach to Complex Needs

The Nataf3al project was a multi-year initiative, supported and funded by France via l'Agence Française de Développement (AFD), designed to support the retention of vulnerable children in Lebanese public schools. Nataf3al adopted a holistic approach, recognising that addressing student retention required a multi-faceted strategy that encompassed academic support, psychosocial well-being, teacher capacity building, community engagement, and the physical learning environment

Objective 1: Supporting Student Retention Directly

Targeted academic, psychosocial, and parental support to keep students in school

"NATAF3AL TEACHERS LOVE US, TEACH US AND CARE ABOUT US."

1 Total Number of Students Unique Enrolled

13,192

7,100 Syrian   **5,992** Lebanese   **47** Palestinian refugees   **53** Other

2 Classroom Observation

BLP: %69 of learners have positive changes in their social and emotional wellbeing
QTL: %97 of learners have progress in average academic skills from entry to final program assessment
S.C: %72 of learners who are satisfied with school efforts to address and prevent violence and discrimination

3 Parents Trained

Parental Program Training:	**3,742**	
	♂ 631	♀ 3,111
Awareness Sessions:	**3,282**	
	♂ 536	♀ 2,750

4 Retention Support

13,192 Enrolled   **10,001** Completed

%75.8   ♂ 4,773   ♀ 5,228

En partenariat avec

RÉPUBLIQUE FRANÇAISE
Liberté
Égalité
Fraternité

AFD
AGENCE FRANÇAISE DE DÉVELOPPEMENT

NRC NORWEGIAN REFUGEE COUNCIL

ANA AQRA ASSOCIATION

international alert

amel association international
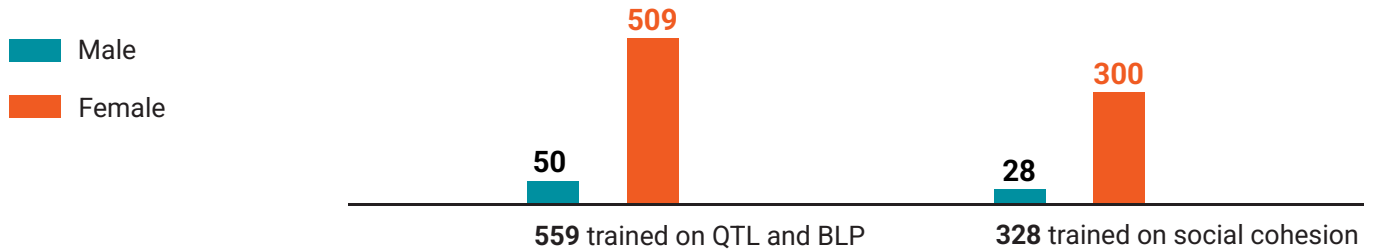
Natafa3al «Our learning community»

Objective 2: Strengthening Teacher Capacity
Equipping teachers to foster social cohesion, active learning, and student wellbeing

1 Strengthening Teacher Capacity

- Male
- Female

509

300

50

28

559 trained on QTL and BLP   **328** trained on social cohesion
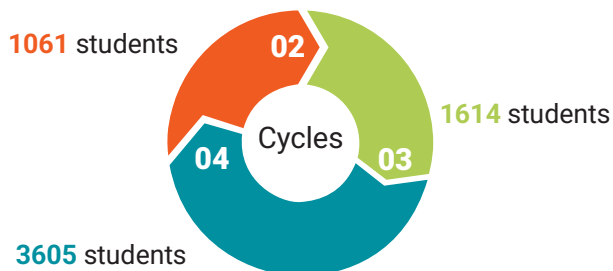
Objective 3: Increasing Access to School and Enhancing Social Cohesion
(inclusive Objective 5: Supporting the Rehabilitation of Schools Affected by the Beirut Port Explosions)
Improving school access and environments through rehabilitation, and promoting social cohesion through community-led initiatives and engagement
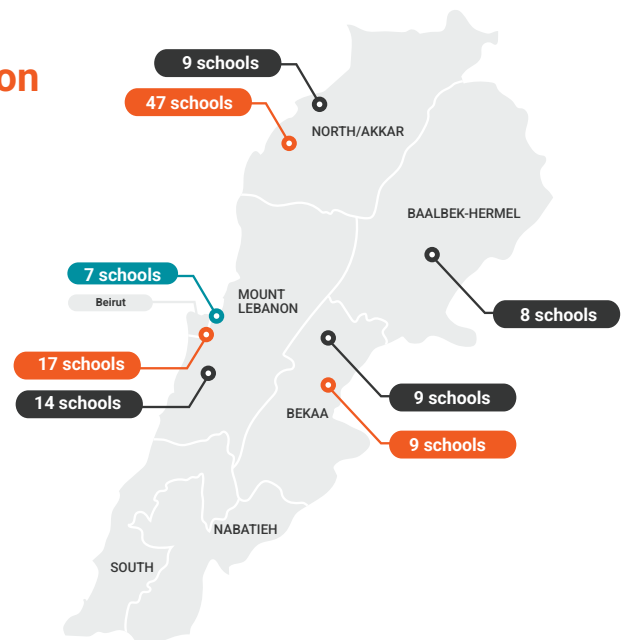
1 Students benefitting from social cohesion

1061 students
02

Cycles

1614 students
03

04

3605 students

9 schools
47 schools
NORTH/AKKAR

BAALBEK-HERMEL

7 schools
Beirut
MOUNT LEBANON
8 schools
17 schools
14 schools
BEKAA
9 schools
9 schools

NABATIEH

SOUTH

2 Map of Natafa3al Schools Locations
*some schools benefited from several services

- ● Schools Benefited from Retention Support
- ● Schools Benefited from WASH services (hard & soft)
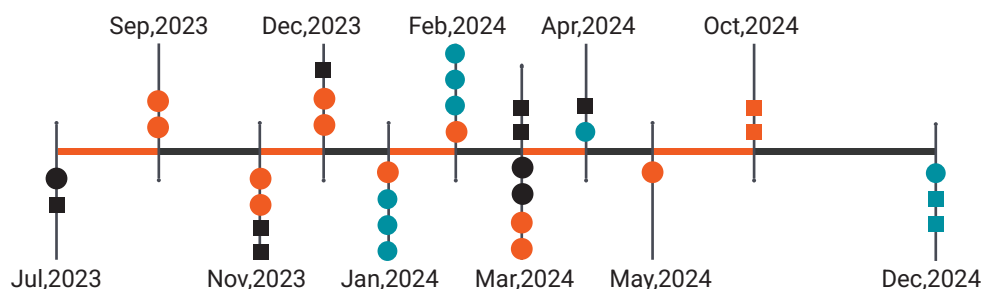- ● Schools Affected by the Beirut Port Explosions

Objective 4: Learning for Capitalization Modeling
Capturing evidence to inform future programming and scale effective practices

Learning for capitalisation modelling
The consortium collects and analyses data as part of the project to inform immediate adaptations and broader practice of the education, child protection, and social stability sectors to support school communities

Sep,2023   Dec,2023   Feb,2024   Apr,2024   Oct,2024

Jul,2023   Nov,2023   Jan,2024   Mar,2024   May,2024   Dec,2024

- ● Guidance Documents Produced
- ● Thematic Workshops Completed
- ● Communication Material Produced
- ■ Stakeholders Workshops Completed
- ■ Think Tank Inception Report
- ■ Think Tank Final Report